



Republic of Türkiye
Kahramanmaraş Sütçü İmam University
School of Foreign Languages
2026-2027 Academic Year B2 Module
Learning Objectives & Competences
Checklist for Students



1. RECEPTION

Oral Comprehension (Listening):

- ☐ I can understand the main ideas of complex speech on both concrete and abstract topics.
- ☐ I can follow technical discussions in my field of specialization.
- ☐ I can identify the speaker's viewpoint and tone in recorded audio or video.

Reading Comprehension:

- ☐ I can understand articles and reports concerned with contemporary problems.
- ☐ I can read and comprehend complex texts, recognizing the writer's particular stance or point of view.

2. PRODUCTION

Oral Production:

- ☐ I can present clear, detailed descriptions on a wide range of subjects related to my field of interest.
- ☐ I can explain a viewpoint on a topical issue, giving the advantages and disadvantages of various options.

Written Production:

- ☐ I can write clear, detailed text (essays or reports) on a wide range of subjects.
- ☐ I can write an analysis of "Smartphone Risks" or "Viral Marketing," synthesizing arguments from different sources.

3. INTERACTION

Oral Interaction:

- ☐ I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- ☐ I can take an active part in discussions in familiar contexts, accounting for and sustaining my opinions.

Written Interaction:

- ☐ I can express news and views effectively in writing and relate to those of others.

Online Interaction:

- ☐ I can participate in digital "awareness campaigns" and discuss the objectivity of information in media/digital tools.

4. MEDIATION

Cultural & Linguistic Mediation:

- ☐ I can establish and sustain relationships by using sympathetic questioning and appropriate social commentary.

☐ I can negotiate meaning when a peer uses a cultural idiom/proverb and provide a functional equivalent in English. ☐ I can identify and resolve misunderstandings by responding politely and strategically to maintain cooperation. ☐ I can explain why certain visual metaphors or slogans might be misunderstood in different cultural contexts (e.g., cross-cultural analysis of viral ads).
5. METACOGNITION Strategic Thinking: ☐ I can recognize potential risks in media/digital tools and adjust my communication accordingly. ☐ I can reflect on the strategies I use to resolve cultural misunderstandings.
LANGUAGE COMPETENCES Linguistic Competence ☐ Vocabulary: I have a wide range of vocabulary for matters connected to my field and most general topics. ☐ Grammar: I have a good command of grammar; I do not make errors which cause misunderstanding, and I can correct most of my own mistakes.
Pragmatic Competence ☐ Discourse: I can produce clear, smoothly flowing, well-structured speech, showing controlled use of organizational patterns and connectors. ☐ Functional: I can use language flexibly and effectively for social, academic, and professional purposes.
Sociolinguistic Competence ☐ Social Nuance: I can express myself confidently, clearly, and politely in a formal or informal register, as appropriate to the situation. ☐ Idiomatic Awareness: I am becoming aware of idiomatic expressions and colloquialisms and their cultural weight.
Plurilingual and Pluricultural Competence ☐ Mediation & Empathy: I can act as a bridge between cultures, explaining different "worldviews" and cultural assumptions. ☐ Critical Synthesis: I can analyze information from different languages/varieties and synthesize it into a unified set of recommendations.

Assessment Weightings

Project (20%): Evaluates your ability to act as a Discussion Chair, Facilitator, or Intercultural Mediator.

Midterm (30%) & End-of-Course Exam (40%): Standardized tests for all skills.

In-class Assessment (5%) & Online Activities (5%): Participation and digital engagement.